



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	GOVT. M.M.R.P.G. COLLEGE CHAMPA
• Name of the Head of the institution	Dr. B.D. DIWAN
• Designation	Associate Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	078192458076
• Mobile no	982672067
• Registered e-mail	gpgc_cph@yahoo.com
• Alternate e-mail	pre-mmrgchampa.cg@gov.in
• Address	Ward No. 22, Jagdalla, Champa
• City/Town	Champa
• State/UT	Chhattisgarh
• Pin Code	495671
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Shaheed Nandkumar Patel Vishwavidyalaya Raigarh (CG)				
• Name of the IQAC Coordinator	Dr Ranjana Nath				
• Phone No.	8234062065				
• Alternate phone No.	7000065403				
• Mobile	8234062065				
• IQAC e-mail address	dr.ranjana.nath@gmail.com				
• Alternate Email address	gpgc_cph@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gmmrcg.in/Content/338_484_AQAR%202022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gmmrcg.in/Content/377_376_1.1.2%20Academic%20Calendar%20%20College%202023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.8	2007	31/03/2007	30/03/2012
Cycle 2	B	2.10	2010	17/03/2016	16/03/2021
Cycle 3	B	2.29	2022	17/05/2022	16/05/2027
6.Date of Establishment of IQAC			28/07/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. The IQAC motivated teachers to organize seminar, workshops and quiz competition for the students. 2. The IQAC suggested for periodic health check up for staff and students. 3. The IQAC requested teachers and students to carry out extension activities in the nearby villages to make the villagers aware of health and hygiene. 4. MoUs extended for the new session. 5. The IQAC motivated career counseling cell to organize workshops to help students for searching of jobs.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Curricular Aspects 1.	<p>1. Annual Academic Calendar followed 2. Internal examination was conducted by internal examination committee. 3. Guest lectures and seminar series were organized by various departments. 4. Career guidance workshop conducted by career guidance cell.</p>
Teaching Learning and Evaluation	<p>1. Teachers motivated to use ICT tools during teaching. 2. Classes were taken according to time table. 3. Students prepared projects as per syllabus in various departments. 4. Teachers were instructed to follow academic calendar and complete syllabus timely.</p>
Research innovation and extension	<p>1. Faculties are recognized as research guide. 2. IQAC suggested starting a necessary process to start a research centre. 3. Publication of books by faculties. 4. Conferences and seminars were attended by the faculties. 5. Faculties participated in refresher course. 6. Publication of research papers in journals by faculties.</p>
Infrastructure and Learning Resources	<p>1. Furniture, LCD projector, Computer set and photocopy machine were purchased by Janbhagidari samiti fund. 3. Smart classrooms were set for the use of students and faculties. 4. Construction of indoor hall for sports. 5. Other maintenance of infrastructure done by Janbhagidari samiti fund.</p>

<p>Students support and progression</p>	<p>1. Career guidance cell organized various program to guide the students. 2. Financial motivational amount given to the topper students by contribution given by staff. 3. Scholarship was provided to the students of various categories. 4. Students got opportunities to take part in sector level, district level and state level. 5. Social activities done by NSS department and students learned to serve society. 6. Science club organized various competitions for science students. 7. Women cell organized various program and competition for girls.</p>
<p>Governance, Leadership and Management</p>	<p>1. Some faculties are the members of university examination committees. 2. Some faculties are Chairperson and members of university Board of study. 3. Faculties of the college play an important role in inspection of many colleges for the affiliation from university. 4. Confidential reports were collected at the end of the session. 5. Feedback from the faculties, Students and Alumni have been obtained and analysed.</p>
<p>Institutional values and best practices</p>	<p>1. Guest lecture organised by various departments. 2. Prevention were organized by va of cruelty against cows. 3. Topper students of different classes get cash award generated from an F.D. deposited by social workers and college staff.</p>
<p>13. Whether the AQAR was placed before</p>	<p>No</p>

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-24	04/01/2025
15. Multidisciplinary / interdisciplinary	
<p>Our institution have been adopted Multidisciplinary and Interdisciplinary. It is focused on the intellectual, social, physical, emotional and moral development of every individual through offering them multidisciplinary/ interdisciplinary courses. Scientific Validation of Traditional Knowledge between Botany Physics and Chemistry. Local Culture based study among Sociology, History, Hindi and English. Economical study in Economics and Commerce departments. The college already has multidisciplinary system in Under Graduate Programs. The students of B. A. can opt any 3 subjects out of 07 subjects offered by the college. Similarly, the students of B. Sc. can opt any 3 subjects out of 06 subjects offered by the institution.</p>	
16. Academic bank of credits (ABC):	
Nil	
17. Skill development:	
<p>The College is paying attention towards Skill Development Program for the students with the aim to orient them for their future career. This institution is running career guidance program through career guiding cell. A key focus is on mentoring students to help them navigate potential career paths post-graduation. College conducts regular workshops, seminars, and guest lectures are organized to supplement academic learning with practical insights and industry knowledge.</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	

The institution promote the Indian knowledge systems by offering courses taught in local languages such as Hindi. This involves offering courses in Hindi and incorporating the study of languages like Chhattisgarhi, reflecting a commitment to nurturing linguistic diversity and heritage. Our primary language for teaching and communication is Hindi (Indian Language) in all graduate and post graduate courses of Arts, Commerce and Science faculties. Though the importance of English language cannot be denied in teaching of Science faculty. Hindi departments have been organizing Faculty Development Programs, Guest Lectures and Webinars on topics related to Language, Literature and Culture (Hindi diwas). The Cultural and Literary Committee of the college organizes various competitions like speech, debate competition for the students to participate and represent their variety of cultures.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution defining clear and measurable outcomes. It is dedicated to Outcome Based Education (OBE). Institutional curriculum emphasizes the cultivation of analytical abilities, responsibility, and the nurturing of engaged citizenship as integral components of student development. College regularly assess and evaluate learning outcomes of students to measure their progress and effectiveness of the OBE program.

20.Distance education/online education:

Online platforms are used for delivering instructional content through videos, facilitating group collaboration, encouraging interactive sessions, assigning tasks, conducting assessments, and facilitating revision. Seminars conducted by google meet, Zoom app . College provides facilities to access to digital libraries and online resources to support self-directed learning like N-List. Feedback taken by google forms. The institution has signed an MoU with other colleges for the exchange of Faculty members.

Extended Profile

1.Programme

1.1 61

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 2805

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 2645Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1036

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 17

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 29

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	61
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2805
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2645
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1036
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	17
File Description	Documents
Data Template	View File

3.2	29
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	762750
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	51
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This institution is affiliated to the Shaheed Nand Kumar Patel University, Raigarh. The curriculum is framed as per the needs of the society, surrounding circumstances and job opportunities for students. The college ensures effective curriculum delivery through a well planned and documented process. The annual academic calendar is prepared in advance and is in concurrence with the Office of the Commissioner, Directorate of Higher Education, Govt. of Chhattisgarh. It is uploaded on the college website and is displayed on the students' notice board. At the very beginning of the academic session, in the first meeting of the Staff Council, the subjects like the academic calendar, time table etc. are discussed at length for the execution. The time limit is set for every academic and other activities. To facilitate the students to equip themselves with understanding of the subjects they study, the college has well established central Library. Apart from this departments also prepare time table for their own department. Departments organize useful guest lecture for students. Through

regular unit test and sessional examination, students are prepared for University examinations. By this way teacher can identify slow learners and fast learners and monitor the students accordingly. The College collected feedback from faculty and students and alumni and analyzed them. College introduces the students about IGNOU courses, self-financing courses and short term diploma courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic session begins in second week of June. At the beginning of the session admission process of UG & PG classes starts by advertisement through proper channels, merit list according to the marks is prepared and displayed on the college Website & Notice Board. Institution adheres to the academic calendar issued by Higher Education Department of the state. College follows this schedule strictly. All the tests and internal assessment are being done by the faculty under the guidance of IQAC. According to the internal examination schedule of the affiliating University, the college organized internal examination. All the tests and internal assessment are being done by the teacher under the guidance of IQAC. IQAC also makes necessary arrangement for printing of question paper and the answer books. In the beginning of session, Principal formed a annual internal examination committee to conduct and monitor examination process properly. Students are also informed about the internal examination process at the beginning of the session through induction program. Guest lecturers and self finance teachers are appointed against the vacant posts so that the students do not have to bear the loss. The admission process is very transparent and strictly follows State Govt. reservation policy for SC/ST/OBC students. Extracurricular activities are conducted to help students to gain knowledge in different aspects. Annual function and Annual prize distribution are organized every year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gmmrcg.in/Content/377_376_1.1.2%20Academic%20Calendar%20%20College%202023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Ethics: Codes of professional ethics are often established by professional organizations to guide members in performing their job function according to sound and consistent ethical principles. College introduces all these ethics to students during induction program. It is taught to the students of M.Com.I/II Semester to aware about the companies Act and legal environment for security markets etc. M.Com.- II Semester- Paper-X: Business Laws M.Com.- I Semester- Paper- V: Corporate Legal Framework . B.Sc.-III (Zoology) Paper-I Ecology, Environment Biology, Toxicology

Gender: The course covers a large area of women related issue like women empowerment, policies, gender development and violence against women. It is Undergraduate and postgraduate subject which is offered with sociology and Economics. The topics related to the

current status of women and children specially girl child are included in Sociology.

Human values: Institute has a PG program, Masters in social works. When the students go to the field they act as an ambassador of human values in the society.

Environment and Sustainability: Students of graduation first year have a paper of environmental studies in their curriculum so that they can be aware about environment. They are also given practical assignments in the field of environmental knowledge.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1205

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2805

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2645

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution makes effort to identify students with different learning levels. The level of knowledge of students differ according to educational background, family background and regional background. Each departments categories their students and try to assess the learning levels of the students. Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations. The academic performance in the previous academic year is also good indicator to identify the slow and advanced learners. Effective study material through use of projectors and smart classroom. Special seminars for weak Students. Advanced seminars for fast learners. Programs are organized for Advanced Learners : Group discussions and seminars, co-curricular activities of such students is considered which includes career guidance and suggesting reference books. Programs for Slow Learners: Special classes and doubt clearing sessions for slow learners are held on a regular basis to encourage them to become good learners of both theoretical and practical aspects. Extra classes in free hours are engaged by the subject teachers as and when required. Revision of the portions taught in previous classes through discussions and questions is done to consolidate hold over topics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2805	17

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is focused on student's overall development to fulfill its Vision and Mission. The experiential learning, participative learning, and problem-solving methodologies are a part of teaching. Experiential learning involves learning from observation, hands-on experience and practical application of knowledge and skills about the real- world. Students of science streams are taught through practical and field visits to enhance their experiential learning. Dept. of Botany, Zoology, Physics, Tasar technology and M.S.W. frequently visits the local places and prepared a project on it. Simultaneously, department of commerce is well ahead in the internship, field project and industrial visit. Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. Topics are taught through PowerPoint presentations to make learning interesting. Various Departments, Staff Council Committees such as Student Union Advisory Committee etc. carry out various student enrichment activities from time to time on a regular basis. Group Discussion involves exchange of ideas among students and evokes thinking. Seminars are part of evaluation of post-graduate students. Many extension activities are carried out by NSS etc. for overall holistic development of the students and for empowering society.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the process of teaching and learning apart from the traditional methods of chalk and talk we also adopt ICT enabled tools for effective teaching-learning process which is the basic need of present time. Many departments like zoology, Physics, Botany and chemistry and computer science have adopted the techniques and teachers are in the habit of teaching with the help of projector and screen. Some teachers prepare PPT of their lectures. Thus apart from the traditional methods of chalk and talk we also use ICT tools for our classes. Three Smart classrooms are established in the year 2019-20 and faculties started using smart classrooms. College has 5 LCD projector in the year 2023-24. FDPs are conducted to train the faculty with the use of ICT tools and online resources. E-resources, online content, PPTs, You Tube videos, website links, e-reference books are used by the faculties where the courses need updated information. The college has continuously created a Whatsapp group for each class separately, through which teachers send study material and useful videos and online seminar link of other institutions. Institute has Wi-Fi connectivity. As part of e-Learning, post graduation students give power point presentation and assignments are also given to encourage Internet based research. Library has membership of N-List, in which faculties and many students are registered and take benefits.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
16	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
17	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
12	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College has an internal assessment cell to coordinate the tests and exams. Unit tests and internal examination held according to academic calendar issued by Higher education Chhattisgarh and university. Time tables are prepared for these examinations and accordingly invigilators are appointed. IQAC and head of the departments, internal examination committee plans in the beginning of session and works out for reforms in evaluation system. Internal examination is scheduled and notified to the students well in advance. After issuing the notice by internal examination committee, all the subject teachers prepare the question papers. After the completion of the examination they evaluate the copies and give list of marks to the committee. Attendance records and summary of marks are properly maintained by all departments. The method of internal assessment helps the teachers to evaluate the students more appropriately. The result of the internal examination is discussed with the students. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. Since there is a grievance redressal mechanism for students, the internal assessment process is fully transparent and fulfills the satisfaction of the students. The result of the internal examination is discussed with the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a Grievance Redressal committee to look after the examination related grievances of the students. This committee will meet as and when required depending on grievances received. Thus institution has a transparent, time-bound and efficient mechanism for internal examination related grievance. Internal examination committee is responsible for all the matters regarding the grievances. IQAC also monitor examination regularly. The institutional reforms in continuous evaluation system are related to create interest for the study and to make the students more familiar with the university examination pattern .The institutional measures are used for the evaluation are to direct and lead the students confidently towards University examination. The students have the freedom to use the suggestion box to put the note of query which may be considered for internal examination reform. Till now no such issue has been raised in the College. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college. Answer sheets of Internal Examination are shown to the students for their satisfaction. In case of any difficulties, the Grievance Redressal Committee shall have discussion with the principal before a decision is taken.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program wise outcomes, program specific outcomes and course outcomes under all the programs are framed by all the departments and displayed on the website. Thus students and their parents are thoroughly updated about the program and course outcomes through College website. It was prepared very carefully after discussion, analysis then displayed for the better development of the students. The course wise probable outcomes indicated therein help immensely in knowing that particular field of study and even while choosing the specialization. After completion of the admission process, the Syllabus and curriculum are provided to the students. The concerned departments take initiative to clearly communicate

the syllabus, timetable and curriculum of the particular discipline to the students after their admission. During the teaching-learning process the faculty constantly emphasize on the targets and standards to be achieved by the students. The learning objectives are communicated through various methods such as college prospectus; Principal's address to students and parents, Alumni meets. Orientation program conducted for the students in the beginning of the academic year. The Institute has a Career and Counseling Cell that keeps abreast the students about new openings. Lectures are organized frequently according to their courses to the students know what to target and how to prepare for it. It also helps them prepare for job opportunities that match their skill set to search the job.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has adopted a specific method to evaluate the attainment of program outcome and course outcome. In the beginning of the session the outcome of each Program and each course is clearly explained to the students during admission time and also displayed in college website. The faculty provides home assignments to students, conducts internal tests, viva voce, surprise tests, open book tests, quiz, projects etc. in order to assess the Program Outcomes and Program Specific outcomes attained by each student. The wider deliberation is done at the IQAC forum of the college. Through Whatsapp group of alumni helps to evaluate whether students have properly perceived the content of the curriculum. The alumni are in the field of school education, higher education, advocacy, Judicial Services, business and serving society in different area. Result Analysis: At the end of each semester, result analysis of each course is carried out using bar charts indicating the percentage of students falling in different categories of CGPA obtained. This is an effective indicator in order to evaluate the level of attainment of POs, PSOs and COs as specified by the university. The list of merit holders and other achievers are the proof of better outcome achieving by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

763

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gmmrcg.in/College.aspx?PageName=STUDENTS%20SATISFACTION%20SURVEY>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created a sustainable ecosystem for creation and smooth transfer of knowledge, along with encouraging innovations

in teaching-learning method. Faculty members of different departments have completed courses on innovative teaching methods as well as created web-based open-access educational materials to reach out to a larger part of society beyond the college boundaries. College facilitates UG and PG courses with various subject combinations. Subject options like Tasar technology in B.Sc. and Masters in Social Works are few such subjects which provide self-employment opportunities to the students. The well set laboratories are the best centres for transfer of knowledge through technology- savvy practical. Carrier Counseling Cell is headed by Mrs Meenakshi Chandra. This cell invites eminent personalities time to time from other fields of employment, e.g., from small sector and industries, NGO, finance sector for example Bank and LIC, Coaching center to organize seminars and workshops for students in collaboration with them. The Students create their own innovative ideas and implement those ideas in their project work. The Library with a variety of books, journals and Magazines N-List membership and Wi-Fi facilities help the students to update their knowledge with the latest information. Science activities are performed by Science Club. Which includes the exhibition of Models making and Poster preparation , Rangoli based on scientific topic and quiz.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
3	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
7	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
2	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of this college are very much aware of the situation and requirements of the people around it. Since most of them come from the nearby villages and town therefore they can act as forerunners in the field of holistic development of the society. The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards neighborhood community needs. It works as the catalyst in the area by showing its institutional accountability towards society. The college runs effectively National Service Scheme Units. Through this unit, the college undertakes various extension activities in the neighborhood community. The college regularly conducts the social awareness activities like organizing rallies, workshops, camps, exchange of students and collaborative activities. Students have actively participated in the Voter Awareness Campaign, Swachh-Bharat Abhiyan, Blood donation campaign, Health & Hygiene, Aids-Day, Social Justice-Day, Run for Unity, Village Adoption, Tree Plantation and Anti-Drug-Addiction. It also organizes special camps on various themes. Such camps are the enlightening factors for the betterment and all-round development of the society. Various departments are conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programs. Miss Anuradha Rathore, Assistant professor of political science is SWEEP ambassador of specific ability person. She motivated these persons and the third gender voters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

186

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
4	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
2	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college is established in the year 1974. The whole campus is spread over 10 acres. It has adequate physical and academic facilities required as per University Grant Commission guidelines.	

Class room: It has 28 spacious, ventilated, well-furnished, well-equipped classrooms. However, the number of students is increasing every year, therefore further expansion is needed. Four class rooms are equipped with ICT based teaching aids and one seminar hall.

Lab: College has six Labs (Physics, Chemistry, Zoology, Botany, Computer Science and Tasar Technology).

Wi-Fi facility: The college has Wi-Fi facility.

Library: - The college has allotted separate building for the library. The library boasts 5000 reference and text books, along with computer and reading facilities. It consists of one reading room, main library, Librarian's cabin. Photocopy facility also available in library for students.

CCTV Camera:- The whole building of the institution is under CCTV surveillance for safety purposes.

Vehicle parking: Separate parking blocks have been allotted to staff and open parking space for students and staff.

Sports: Indoor hall constructed this year. Sports facilities are available.

College has Botanical garden and green , clean campus.

Washrooms are adequately provided for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate facilities for indoor and outdoor games, a gym and cultural activities.

Sports:- Sports infrastructure has a positive impact on students.

The college has a ground, sufficient for conducting various sports activities throughout the year. Facilities for outdoor and indoor games that include badminton, volleyball, basketball, Football, Cricket, carom, table tennis and chess, gymnasium are available in the college. A well developed volley ball court, Jumping pit, Exercise bar- double bar and ring bar are available for the students. One indoor hall has been constructed this year. Sports department also has books to increase the knowledge of students related to sports. Many students have represented the college in district level, inter-university level.

Cultural Program:- College has one covered stage is provided for cultural performances in open ground inside the campus. One covered stage is provided for cultural activities in the courtyard of old building inside the campus. The college has purchased necessary musical accessories by RUSA fund. College organize annual function in each session in the month of December.

Thus college provides sports and cultural facilities which are beneficial for physical, mental health, social life and overall quality of life of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

54573462

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is introduced to students with establishment year onwards subjective books related to under graduate and post graduate courses available in library. Library is also enriched with refresher books, library is enriched with more than 5500 reference and text books, newspaper and journals are also available for the students and staff. To avoid any indiscipline and inconvenience in library a particular day has been allotted to particular class for issuing subjective books only two books issue to students for certain time period so all students get benefited The college is linked to N- list. Students and staff visits regularly in library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

183698

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adequate computing facilities. College plans towards the usage of Information and Communication Technology at all levels. It has well established mechanism for upgrading and deploying information technology. College has total 51 computers for the various department and office work. The computer

laboratory has desktop computers with the required software. Physics, Botany and Zoology department has LCD Projector with smart board and computer system. Beside this college has a LCD Projector in seminar hall. Wi-Fi connectivity also available in the college. Well equipped computer labs are also functioning in the college. These rooms are also used to organize computer training for both teaching and non-teaching staff. Most of the official work is being done with the help of ICT. For the smooth running of office work Photocopy machine, Printer in adequate number are available in the office. Anti-virus is regularly installed in computer. CCTV cameras are installed in campus and veranda.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

54573462

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adopts a systematic procedure for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers and classrooms. Mostly maintenance is incurred through JanbhagidariSamiti fund and other available funds

Office: The procedures involve labelling all files, stock register maintenance, signing of annual maintenance contracts and delegating responsibilities for actual maintenance/utilization of college facilities.

Laboratory: Labs divide their batches and students attend the Labs according to the allotted time of their batches. Lab technician and attendants take care of their attendance and issue them required materials for practical.

Library: Library has its own building in the campus of the college. The library has an advisory committee appointed by the Principal is responsible for finalizing the annual budget, purchase of the reference books, purchase of the textbooks and some other important books, journals and periodicals. Library upgrades its infrastructure and other facilities for the students utilizing the reading room fund.

Sports: Department issues sports material to the students for sports activities. An issue register is maintained by the department.

Annual Physical Stock verification of different labs, library, sports, NSS, and office is performed at the end of the year by the staff members from other departments, and reports are timely

submitted to the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2079

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
455	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
455	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

167

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates its students' representation and engagement in various bodies of the college committee. Students are nominated in the various academic and administrative committees. With the help of the students various programs such as sports, cultural events, competitions, tree plantation, NSS Activities are organized in the college.

Science club: Students nominated as post bearer in science club. This club organizes several programs to make the students aware about science and latest environmental issues.

Women Empowerment Committee: To bring awareness among female students of the college a Woman Awareness Committee is formed. Female students from all the faculties are invited as members of the committee. Important suggestions from students are welcomed and are discussed with Principal and other staff members of the college.

Cultural Committee: Cultural committee of the students looks after all the cultural activities organized for the students in the college.

Sports Committee: Students are nominated in sports committee; they act as volunteers whenever college hosts any sector or university level event.

NSS Committees: Ambassador for SWEEP Program and volunteers.

The students' representatives are also nominated in IQAC.

Thus students are encouraged to play an active role in decision-making processes at the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are supposed to assist the institution by their regular involvement and valuable suggestions related to many spheres of the curricular, extra-curricular and certain other activities of the institution. They cultivate and foster friendly and cordial relations between ex-students and the past and present employees of the college. College has a registered alumni association. The alumni meet organized every year in the institution. Principal being the chief coordinator convene the meeting and present the immediate needs of the college, while receiving comments and suggestions from the alumni for the development of the college.

During these meets; achievements, progress and plans are shared and feedback is taken. These feedbacks are taken into consideration while preparing the plans. They offer help in the form of educational and amenities aids like water cooler, garden benches, fire extinguishers etc. Regular interaction forms a bond between alumni, college administration and students. College uploaded a form on its website through which alumni can register. Alumni association helps to the meritorious and weaker section students by sponsoring scholarship. Many alumni of the college are working in various field of society so they can act in various ways for the development of the institution and consequently the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Principal is the academic and administrative Head of the institution with a well-defined role. The governance of the college organized various programs to fulfill our Vision and Mission. The College practices a participatory mode of administration with all staff, students' alumni and parents, so that they may actively involved in its governance. Vision To provide higher educational opportunities to the students that not only benefit students but can also give the institution a leadership position in higher education. Our vision is derived from the very Principle of "Sa vidya ya vimuktey" from "Vishnu Puran" which means there is no salvation without wisdom. This controls and governs all the affairs bringing us to service of the students. We want to empower specially those who belong to the

under privileged section of society, through quality education.

Mission

1. To provide academic opportunities to the students of remote rural areas of the region.
2. Practical exposure to the students through field activities.
3. To teach the students for availing local resources of the region
4. To provide various avenue for the female students of the region.
5. To provide a healthy academic environment to the faculties of the institution.
6. To upgrade the students for present day's techno savvy environment.
7. To make the students aware of digital learning resources is our current mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the academic calendar provided by the higher education department which describes about admission, internal assessment, and extracurricular activities. IQAC: IQAC plays an important role in decentralization and participative management. 1. College internal committees: A number of committees have been constituted by the principal to run the institute properly and smoothly. Internal committees play an important role in decentralization and participative management. 2. Admission process: College follows all rules and regulations of Higher education and University. Online applications are invited through university and scrutinized by the admission committee of different department of college. After that students are short listed on the basis of merit and reservation policy of Government followed. 3.

Examination Process: Examination process is an example of decentralized and participative management. University calls the name of professors and Asst. Professors to appoint superintendent and assistant superintendent. After receiving the recommendation list, university appoints Superintendent and Asst. Superintendents for annual examination. All the three shifts have at least three Class III staffs and two Class IV staffs. Chief Superintendent takes care of all the three shifts and the team finally reports to the senior superintendent. 4. Annual Sports and Cultural Events: Govt. M.M.R.PG. College organizes annual function, annual activities and annual sports every year. Head of the institution calls a meeting and assigns responsibilities to the faculties and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the past 49 years the college has shown tremendous growth. This is to be sustained; strategies must be formulated, communicated and implemented effectively. Both perspective and strategic plan documents are available in the college. Keeping in mind, the short term, medium term and long term development plans, the college always adopts a bottom-up approach with a strategic directive given from the top administration management. The following plans are projected after a discussion on the basis of analysis, assessment and estimates.

1. Up gradation of classroom infrastructure.
2. To increase ICT facilities in order to enhance and stabilize the overall infrastructure including Wi-Fi implementation with high bandwidth has been deployed throughout the campus.
3. Optimal uses of resources in campus.
4. Enrichment of Library.
5. Digital teaching methods are also deployed in the teaching learning process for enhancing the knowledge base of students.

6. Keeping the campus eco-friendly is one paramount entity and the staff keeps precision in this regard.

7. Various program for gender equality are carried out at regular intervals for awareness of girls.

8. Renovation of the building is carried out at regular intervals.

9. Extension activities were carried out through NSS.

10. More students from the socially deprived society were admitted with nominal fee, merit scholarship.

11. To encourage the students participating in co-curricular/ extracurricular activities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal of the College holds responsibility for both administrative and financial matters. As the institution is a government college, it functions under the direct administrative control of the Directorate of Higher Education. Everyone associated with the institutional bodies work together for the development of the institution.

Administrative Committee: Principal, who is the academic and administrative leader of the college. The administrative hierarchy starts from the Principal at the top followed by Head of the Departments, faculties, in-charges, head clerks, assistants and attendants. This hierarchical flow is common and similar to the conventional flow of other colleges.

Service Rules: For the terms, conditions and regulations of the service-related domains, the college follows the rules and norms laid down by the department of higher education, Chhattisgarh.

Janbhagidari Samiti: Formation of Janbhagidari samiti follows the directions issued by the state government. This samiti is comprised President who nominated by the Government, Principal of the college as secretary, M.L.A. and M.P. of the area, two faculties from the college, two guardians, industrialist, representatives of S.T., S.C. and female categories. **Academic Activities:** College formed various committees to work in proper manner. (Academic/ Examination, Time-Table, Library Advisory, Sports etc).

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Along with the proficient skill development, College focuses on financial safety, well-being and welfare measures for teaching and non-teaching staff. The college works under the department of higher education of the state Government. Welfare measures and activities are of paramount entities which make the institution efficient as well as a reference which other institutes may follow

and execute. The efficiency of any institution's growth is solemnly dependent on the precise efforts made with regards to the welfare provisions it offers to its components. Govt. M.M.R. PG. College, Champa, has four categories of employees: Class I, II, III, IV. As the college is under the governing rules of state government, it cannot implement any direct policy. College implements the welfare measures in its best possible manner.

Welfare Measures for the teaching and non -teaching staff are as follows:-

1. Group Insurance
2. Contributory Pension Scheme
3. General Provident Fund
4. Dearness allowance Welfare Measures
5. Medical Allowance
6. Medical Leave: As per the norms and regulations.
7. Maternity Leave: As per the norms and regulations.
8. Paternity Leave: As per the norms and regulations.
9. Pension benefits for the faculty appointed prior to the year 2004 are provided by the state government. Those appointed after the year 2004 are eligible under the schemes of NPS.
10. Gratuity, leave encashment is given after retirement.
11. Festival Bonus
12. Paid Vacation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teaching and non teaching staff is assessed annually after completion of one year of service.

Teaching Staff: The institution takes into account the topologies of the PBAS system and implements its process to determine and evaluate the quality of the academics being carried out in the institute. Confidential report (CR) is filled by the teaching staff based on the work done during the session along with the other academic activities such as participation in conferences, seminars workshops, and guidance in research work, paper publication along with responsibilities of administrative academic and other nature shouldered during the session. The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS). This API based Performa is analysed by the Principal and accordingly grading.

Non-Teaching Staff: Non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Cooperation with superiors, subordinates, colleagues, students and public, Power of Drafting , efficient organization of documents .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts Internal Audit every year. During the formation of various committees at the beginning of the session, Principal forms an internal committee for the regular audits of various accounts, cash books etc. These internal audits are carried every month on periodical basis. Fund generated by Janbhagidari scheme is audited by the CA at the end of every financial year. It has a well-framed accounting and auditing system evolved over the years of experience. The accounts are maintained by the Accounts Section. Account section maintains receipts and payments, Cash Books, Ledger Books, Cheque Issue Register, DFC (Daily Fees Collection), Voucher and Bills. The government fees account, non- government fees account along with the self-finance, Janbhagidari accounts are audited as per the government rules and by a chartered accountant. This financial audit process is very important because any financial discrepancy observed in audit is taken very seriously and affects the pension fixation procedure of the head of the institution. The auditors also check Fees Receipts, disbursement of Scholarship received from Government and other agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fees collected from students which is divided into government and non-government fees. For the resources generated through self-financing courses, tender process is followed whenever required. This college is a government funded institution; therefore a substantial part of our financial needs is met with the finances made available by the higher education department of Chhattisgarh state government. Besides bearing the salary cost for the staff working here the stated government also provides funds for library and laboratory purchasing of books/journals and Scientific instruments. The cost of maintaining the college building, including the hostel building, is borne by the public works department of the state govt. The college is affiliated to Shaheed Nandkumar Patel University, Raigarh and registered under section 2(f) section 12(b) of the UGC Act, 1956. It is fully eligible to receive the grants under various schemes of UGC. The institution gets funds from the state government, UGC, RUSA and state govt. etc. The salaries and other benefits of the employees are provided by the state government. Government purchasing rules are followed to monitor effective and efficient use of available financial resources, Budget provision is made by the state government. Similarly, UGC and other funds are managed as per the directions and norms of concerning agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Coordinator of IQAC can be only a senior teacher of the college. The IQAC conducts at least four meetings every year. The meetings decide the agenda or goals before the institution to improve its quality in various areas. Keeps monitoring all the quality initiatives. IQAC proposed to initiate various green practices to maintain ecofriendly college campus through the activities i.e. Tree Plantation, Plastic Eradication, Clean and Beautiful Campus, Save Power. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. Thus IQAC has tried to keep pace with the ICT enabled teaching learning process. As a result of this, IQAC initiated to set up four ICT enabled Smart classroom and a seminar hall equipped with LCD Projector laying out a strong foundation for smart study environments. IQAC motivates faculties to use power- point slide based teaching, interactive sessions. It also taken initiatives for the institutionalization of quality culture in the college; Preparation of Perspective plan. Preparation of Academic Calendar and formation of various committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC consists of teachers from almost all the departments, one member from society, one alumnus of the institution, one representative of the students and is headed by one senior teacher. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Following are the examples of institutional reviews and implementation of teaching- learning reforms facilitated by IQAC.

1. Student's Feedback: IQAC prepares various feedback forms,

collects structured feedback on review of syllabus and prepares inclusive feedback report of the college. It is an essential part of the teaching learning process. The collection and analysis of feedback from different stakeholders assist the institution to understand the need of society.

2. Use of ICT in teaching and learning was encouraged, interactive smart classrooms, power-point lectures, doubt clearing sessions.

3. Guest lectures on advanced topics by the eminent academicians and experts.

4. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility.

5. It conducts motivational programs, skill development programs for the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is the idea of treating men and women fairly, based on their needs. College provided Equal opportunities to all students and staff. The security of the Women's in the campus is strictly monitored by administrator and discipline committee. The Following practices are done in this regard by the college administration:

1. The college has discipline committee for continuous monitoring the security on the campus.
2. Confidence building among girls is done by organizing workshop and programs on woman empowerment and their recognition in society.
3. The college campus is fully covered with sufficient light for the security purpose and under surveillance with CC cameras installed at prominent locations.
4. The College has Anti-Sexual Harassment committee to take necessary action on sensitive issues of the female students.
5. The internal complaint committee is set up as per the Vishakha guideline. College provides special facilities

for women students, such as common rooms, sanitary napkin vending machines, and CCTV surveillance.

6. The college staff has assigned campus supervision to maintain discipline in the campus.

7. The institution has provided separate common rooms for girls.

8. College has girls hostel for the accommodation of rural students which is not functional because of the

absence of boundary wall. Construction of boundary wall started this year.

9. Conducting health awareness camps to promote self-care and hygiene.

File Description	Documents
Annual gender sensitization action plan	http://www.gmmrcg.in/Content/382_464_7.1.1%20Gender%20equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

The institution's principle is to keep the campus in pristine condition in order to provide a conducive environment for academic and non-academic interests. All stakeholders follow good hygienic practices as well as a comprehensive waste management plan. The core concern is to reduce, reuse and recycle wastes generated in the campus. The aim of the college is make its campus "Green Campus-Clean Campus" for this the college is constantly striving to maintain an eco-friendly environment.

Solid Waste Management: Differently colored large size dustbins, green for degradable and red for non-degradable, are kept all over the campus for segregated disposal of waste. Students put waste in separate bins. The solid wastes are regularly collected by the nagar palika employees. There is sanitary napkin vending and destroyer machine installed in the girls toilet for the proper waste management of sanitary wastes. Plastic Bags are banned inside the campus. Old newspapers, old answer papers and waste paper material is sold out for the purpose of recycling. The use of plastic carry bags, cups and laminated paper plates are prohibited on the campus. Students and staff are advised to bring cloth bags.

Liquid Waste Management: For liquid waste management, the water transport system is inspected for leaks in pipes, taps, valves and other components on a regular basis and promptly repaired.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though we have students from all walks of life, different ethnicities, genders, ages and religion. Everyone is

treated fairly and respectfully, have equal access to opportunities and resources and can contribute fully to their own and the Institution's development, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. As per government rules, the admission process is carried out and enough care is taken for specific earmarked seats of each category. The college is playing an effective role as catalyst in the town to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. The Tehsil office, session court, post-office, Govt. hospital, agricultural office etc. are involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. Several flax boards of environmental awareness, social harmony, unity and values are displayed in the college campus. We teach students to respect and tolerate people who are different from them. Students go to several villages and make the villagers environmental conscious and aware of their rights and duties.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. College had arranged a number of programs covering freedom of expression through which the students can get courage to express them. It reflects the strong attachment of the students, employees and the citizens towards the values of Indian constitution. Preamble of constitution, Fundamental Rights and Fundamental Duties are displayed at the entrance of the college; it is a unique practice in College. To make students aware about various legal rights Legal Literacy program was organized in the campus. Various programs regarding Systematic Voter's Electoral Education Program (SVEEP) have been organized in the campus. College also runs a compulsory paper of Environment Studies and

Human Rights Education for all first year students in undergraduate program. A separate NSS unit is running to encourage the students, it successfully conducting activities to serve the society. Beti Bachao- Beti Padhao Jan Aandolan Rally at various places. Thus college takes all possible measures in organizing various events and programs for molding the students and staff to become responsible citizens of the country by sensitizing.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	http://www.gmmrcg.in/Content/383_376_7.1.9%20Sensitization.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All national festivals are celebrated with great enthusiasm to inculcate a sense of patriotism in the students. Every year students come together and perform cultural programs like dance, skits highlighting societal problems. Our country is well known for its festivals and cultural diversity. This unity in diversity is reflected in every aspect of Indian life including educational institutions. The session usually begins with the celebration of the International Yoga Day on 21st June. The college helps students to relate with the cultural heritage and connect them with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. It also actively participates in maximum celebrated days and dates of national and international importance. Institute pays tribute to all the national heroes on their birth and anniversaries. The college organizes activities on these days of national importance to recall the events and contributions of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I

College has introduced a 7-day short-term course on Kokedama and Bonsai gardening, offering students a unique opportunity to explore this traditional Japanese art form. This immersive experience provides:

- Skill Development - Learn hands-on techniques in plant care and artistic gardening.
- Cultural Appreciation - Gain insight into Japan's rich gardening traditions.
- Community Building - Engage with like-minded peers in a

collaborative environment.

- Environmental Awareness - Understand the importance of sustainable and mindful gardening.
- Stress Relief & Personal Enjoyment - Experience the therapeutic benefits of working with nature.
- Creativity Boost - Develop artistic expression through shaping and styling bonsai.
- Hobby Development - Cultivate a lifelong passion for gardening and plant aesthetics.

This course is a perfect blend of nature, tradition, and creativity, making learning both fun and fulfilling!

BEST PRACTICE - II

Rewarding excellence: A Scheme of Financial Motivation for Topper Students

Our institution has introduced "Inspire the Achievers", a financial motivation scheme designed to recognize and reward top-performing students. This initiative aims to:

- Encourage Academic Excellence - Motivate students to achieve outstanding results.
- Set a Benchmark - Establish a model for financial incentives in education.
- Appreciate Achievements - Recognize and celebrate students' hard work and success.
- Foster Institutional Pride - Instill a sense of honor among faculty and students.

File Description	Documents
Best practices in the Institutional website	http://www.gmmrcg.in/Content/385_382_7.2.1%20Best%20practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We believe that college life is not all about academics but it is also about learning to interact with other people, being aware of

social, environmental and gender issues, and inequities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. Majority of the students belong to rural dwellings. To groom these students as responsible citizens, the college provides co-curricular and extracurricular activities within and outside the college campus. Various skill based competitions have also been organized by different committees. IQAC and all stakeholders are constantly working through various programs and activities. During this grooming process college pays an extra attention to the female students. College has observed that whether it is female ratio in the total number of admitted students, their performance in various activities, participation in sports activities or the strengthening program for girls conducted inside the campus, in every measures activities for female , by female are remarkable. Sexual Harassment Cell of the college organizes various female centric activities. Many events and guest lectures are regularly organized to instil a sense of national pride and gratitude towards sacrifices of great leaders of our country.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action Plan of action chalked out by the IQAC.

Achievement/Outcomes Curricular Aspects:

1. Short term course for the students.
2. Guest lectures series in postgraduate classes.
3. Annual activities calendar of sports is followed.
4. To create awareness and initiate measures for protecting and promoting environment.

Teaching Learning and evaluation

1. To continue to provide holistic value based education.

2. Workshop for the students to aware them about the examination process.
3. To sign MOUs and fetch join projects, and strive towards higher research activities.
4. A blended classroom with digital devices would be established to smoothen the teaching-learning process.
5. To develop more formal linkages through MoUs.

Research innovation and extension

1. To motivate faculty for research work.
2. Academic publication and participation of faculties in seminar/workshops/refresher/orientation.

Infrastructures and Learning Resources

1. Reading room resources enriched in the session.
2. Construction of more smart classroom for each PG classes.

Student support and progression

1. Several career guidance sessions will be organized.
2. Plantation program in the campus.
3. National mental health day program for the students.

Governance leadership and management

1. Performance appraisal is collected in the form of "Confidential Report".
 2. Online form submission guidance for the students. Institution values and best practices
1. Production of Vermi-compost for the college botanical garden and sell by using bio-degradable wastes.
 2. Motivation to staff and alumni to contribute financial support for "Inspire the Achievers" scheme for motivation to the topper students.

